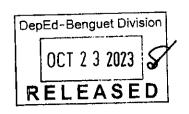


Department of Education

Schools Division of Benguet



23 October 2023

DIVISION MEMORANDUM

No. 391, s.2023

2023 ONLINE DIVISION FESTIVAL OF TALENTS PHASE 2/ SHOWCASING OF TALENTS IN SPECIAL EDUCATION (SPED)/SPECIAL NEEDS EDUCATION (SNED)

TO: Chief Education Supervisors CID and SGOD
Education Program Supervisors
Public Schools District Supervisors and Public Schools District In-charge
Public Elementary and Secondary School Heads
All Others Concerned

- 1. In line with MATATAG AGENDA particularly on Take good care of learners and RA 7277 (Magna Carta for Persons with Disabilities) which guarantees the rights of persons with disabilities, including their rights to access quality education, participate in cultural and recreational activities, an online division festival of talents contest phase 2/showcasing of talents in Special Education (SPED) or Special Needs Education (SNED) will be conducted by the Schools Division through the Curriculum Implementation Division on December 1, 2023 at ATICAR, BSU Compound, La Trinidad. The theme for this year's National Festival of Talents "Pagkakaisa't Pagkakabukiod Tungo sa Matatag, Maginhawa, Panatag at Makabatang Bansa will still be used in this contest.
- The objectives of this activity are to:
 - a. showcase skills and talents of learners of Special Education (SPED) or Special Needs Education SNED).
 - b. develop/strengthen sportsmanship among the learners; and
 - c. increase collaboration between and among teachers, parents and guardians.
- 3. All elementary and secondary schools implementing SPED/SNED or with learners with difficulties and disabilities (LWDs) shall conduct school level activities on poster making, solo singing, and group dance. The mechanics and criteria for these events are in **Enclosure 1**.
- 4. First placers in the schools shall participate in the district-level activities. Similarly, the first-place winners in the events of the different categories in the district shall qualify for the 2023 Online Division Festival of Talents-Phase 2/Show Casing of Talents in SPED/SNED. Each district shall have eight (8) participants both from the elementary and secondary level or a total of 16 participants from









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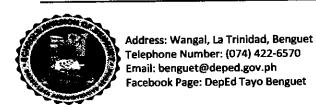
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each district if they have the identified learners with difficulties or disabilities. Summary of contestants per district is in **Enclosure 2**.

- 5. The timeline for this event is in **Enclosure 3** while the **list** of the Technical Working (TWG) for the activity is in **Enclosure 4**.
- 6. Meals and snacks and of the participants for the division level activities shall be charged against the 2023 Provincial Special Education Fund while travel and incidental expenses of the TWGs shall be charged against available local funds subject to the usual accounting and auditing rules and regulations.
- 7. Should there be any queries and/ or clarifications, please feel free to contact the Education Program Supervisor for Edukasyon sa Pagpapakatao (EsP), Division Coordinator for SPED/SNED at erlinda.quinuan@deped.gov.ph.
- 8. Immediate and widest dissemination of and compliance with this Memorandum is directed.

SALLY L. BANAKEN- ULLALIM CESO V Schools Division Superintendent

CID-IM/RAG/ecq/ffp









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Enclosure 1 : SDO Memorandum No. 391

CRITERIA/ MECHANICS OF CONTEST ACTVITIES

1. Mechanics

a. Contestants are currently enrolled in public schools and SPED Centers for SY 2023 - 2024 and tagged in the Learners' Information System (LIS) as children with difficulty or disability. If the learners are not tagged in the LIS, an assessment record from the psychometrician or medical practioners may suffice. There shall be two (2) categories in Poster Making and Solo Singing and four members for the dance contest as specified below:

- Poster Making Contest: Category 1 is for learners with difficulty in hearing and Category 2 is for learners with hearing impairment.
- Solo Singing Contest: Category 1 is for learners with difficulty in seeing and Category 2 is for learners with visual impairment.
- Dance Contest: Four (4) mix members from or among learners with difficulty in applying knowledge, concentrating, remembering and paying attention and with intellectual disability or it could be composed of pure concentrating, knowledge, applying difficulty with learners and paying attention or leaners with intellectual remembering disabilities.
- b. Contestant is allowed to participate in ONE category only.
- c. The contest piece for solo singing for elementary is "Kabutihan ng Diyos" and for the secondary "May Bukas Pa" both songs with Karaoke background.
- d. "Macarena" will be used for dance contest. It is a group activity. There will be four (4) participants both in the elementary and secondary level. Both are to be recorded through "Tiktok" in a normal speed.
- e. The theme for this year's National Festival of Talents -"Pagkakaisa't Pagkakabuklod Tungo sa Matatag, Maginhawa, Panatag at Makabatang Bansa" will be used as theme for the Poster Making. Further, pre -outlined drawing is NOT allowed. The activity shall be given a maximum of two (2) hours duration, which shall be recorded through time-lapse video. Final output-hard copy and the video will be submitted at the division office on or before November 29, 2023.
- f. Entries for solo singing and dance contest shall be submitted through video, with maximum resolution of 720p (16:9) to optimal 1080p (16:9) and maybe saved in, vmw, mov, mp4, or mpg file formats.
- link the online through be submitted All entries must g. https://forms.office.com/r/HJbONz8ErM or on site at the SDO-CID office









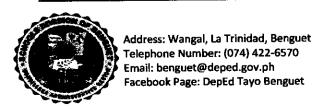
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- on or before November 29, 2023, until 5 0'clock in the afternoon. Late submission of entries will not be considered.
- h. Mechanics in the conduct of the contest per category is to be followed strictly.
- i. Winners per category will be identified by the Board of Judges.
- j. First to third place learner-winners will receive cash prize from the Provincial Special Education Fund (PSEF) and Certificate of Recognition while Certificate of Participation for non-winners. Teacher-coaches will also receive Certificate of Recognition/Participation.

2. Criteria for the contested events:

| Events | Criteria | Percentage |
|---------------|--|---------------------------------------|
| Events | Mastery | 40% |
| Dance | Performance (expressing, the meaning and timing) | 40% |
| | Coordination of and among group members | 10% |
| | Costume | 10% |
| | Total | 100% |
| Poster Making | Relevance to the Theme | 25% |
| | Creativity | 20% |
| | Originality | 20% |
| | Layout | 15% |
| | Color harmony | 15% |
| | Neatness | 5% |
| | Total | 100% |
| | *One (1) point deduction from the overall score will contestant that will not perform within the | be given to the to the allotted time. |
| Solo Singing | Vocal Technique ((voice quality, breath | 40% |
| | support, intonation, diction, articulation) | |
| | Performance (expressing the meaning, | 40% |
| | timing): | |
| | Mastery | 20% |
| | Total | 100% |









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Enclosure 2 : SDO Memorandum No. 391 s. 2023 SUMMARY OF PARTICIPANTS PER DISTRICT

| i. Elementary | 16AG1 | / | | | | Total |
|---------------|--|----------------------------|---------------------------------|---------------------------|---|-------|
| District _ | Entries/Co Poster Making Cat. 1 Cat. 1 | | Solo Singing Cat. 1 Cat.2 | | Dance (Group Contest with 4 members. It could be a mixture of learners | |
| | With difficulty in Hearing | With Hearing impairment | With difficulty in Seeing | With Visual impairment | with difficulty in applying knowledge, concentrating, remembering and paying attention and learners with intellectual disability(CID) or pure CID or pure learners with difficulty in applying knowledge, concentrating, remembering and paying attention | |
| Atok | 1 | 1 | 1 | 1 | 4 | 8 |
| Bakun | 1 | 1 | 1 | 11 | 4 | 8_ |
| Bokod | 1 | 1 | 11 | 1 | 4 | 8 |
| Buguias | 1 | 11 | 11 | 1 | 4 | 8 |
| Itogon 1 | 1 | 1 | 11 | 11 | 4 | 8 |
| Itogon 2 | 1 | 11 | 1 | 11 | 4 | |
| Kabayan | 1 | 1 | 1 | 1 | 4 | 8 |
| Kapangan | 1 | 1 | 1 | 1 | 4 | 8 |
| Kibungan | 1 | 1 | 1 | 1 | 4 | 8 |
| La Trinidad | 1 | 1 | 1_1_ | 11 | 44 | 8 |
| Mankayan | 1 | 1 | 11 | 11 | 4 | 8 |
| Sablan | 1 | 1 | 1 | 11 | 4 | 8 |
| Tuba | 1 | 1 | 1 | 11 | 4 | 8 |
| Tublay | 1 | 1 | 1 | 1 | 4 | 8 |
| TOTAL | | 28 | 1 | 28 | 56 | 112 |

2. Secondary level - Same events and categories will be the contested events in the secondary level thus a maximum of 112 participants are expected to join.









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Enclosure 3: SDO Memorandum No. 35 s. 2023

TIMELINE OF ACTIVITIES

| Date | Activities | Participants | Venue | In-Charge |
|-------------------------|--|--|--|---|
| October 23- 27, 2023 | Information dissemination | SDO and District Inclusive-SPED | Online/ Onsite Memorandum | EPS-EsP |
| | | Coordinators, PSDSs/PSDIs School Heads, Class advisers | | |
| November 20-22, 2023 | School Contest / Show casing of talents | School Heads, Teachers, SPED/SNED Learners | School | School Head |
| November 24, 2023 | Submission of entries to the district | District Heads, School Heads, District EsP Coordinators | District office/ Agreed Venue | School Head/School Inclusive-SPED Coordinators |
| November 27-28, 2023 | Judging of school entries to the district | District Head, District Inclusive-SPED Coordinators, Identified Judges | District office/ Agreed Venue | PSDS, PSDI/ District Inclusive-SPED Coordinators |
| November 29, 2023 | Submission of entries to the Division Office | EPS EsP, District EsP Coordinators | Online /Onsite | EPS ESP and District Inclusive-SPED Coordinators |
| December 1, 2023 | Judging of submitted district entries | EPS-EsP, District Inclusive-SPED Coordinators | Compound, La Trinidad | TWG |
| December 4- 8, 2023 | Awarding of Winners | EPS-EsP, District Inclusive-SPED Coordinators, CES-CID, SDS | Division Memorandum | EPS EsP |









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Enclosure 4: SDO Memorandum No. 25]

TECHNICAL WORKING GROUP/COMMITTEE FOR THE CONTEST

| Category | Name | | | | | |
|---------------|--|--------------------------------|---|---|--|--|
| Dance | Elementary | Elementary Cat 2 | Secondary Cat. 1 | Secondary Cat. 2 | | |
| | Cat 1 Dist. Inclusive EducSPED- | | Dist. Inclusive EducSPED- Sec. Coordinator-Atok | | | |
| Chairman | Dist. Inclusive EducSPED- | Continues, American | Dist. Inclusive EducSPED- Sec. Coordinator, | | | |
| Wiembers. | Dist. Inclusive EducSPED- | Elem. Coordinator-Mankayan | Mankayan | , | | |
| | Dist. Inclusive EducSPED- | Class Coordinator Kibungan | Dist. Inclusive EducSPED- Sec. Coor Kibungan | | | |
| | Dist. Inclusive EducSPED- | Elem. Coolumator-Kibangan | | | | |
| Poster Making | | | The state of the | Dist. Inclusive Educ | | |
| Chanman | Dist. Inclusive Educ | Dist. Inclusive Educ | Dist. Inclusive Educ SPED- Sec. CoorBakun | SPED- Sec. CoorBuguias | | |
| | SPED-Elem. CoorBakun | SPED-Elem, CoorBuguias | Dist. Inclusive Educ | Dist. Inclusive Educ | | |
| Members: | Dist. Inclusive Educ | Dist. Inclusive Educ | SPED- Sec. Coordinator- | SPED- Sec. | | |
| | SPED-Elem. Coor-Buguias | SPED-Elem. Coordinator- | Buguias | Coordinator-Tuba | | |
| | | Tuba Dist. Inclusive Educ | Dist. Inclusive Educ | Dist. Inclusive Educ | | |
| - | Dist. Inclusive Educ | SPED-Elem, CoorBakun | SPED- Sec. CoorTuba | SPED- Sec.Coor-Bakun | | |
| | SPED-Elem. CoorTuba | SPED-EIGHT COOL-DUKUT | 3.22 | | | |
| Solo Singing | | Dist. Inclusive Educ | Dist. Inclusive Educ | Dist. Inclusive Educ | | |
| Chairman | Dist. Inclusive Educ | SPED-Elem. Coordinator- | SPED- Sec. Coordinator- | SPED- Sec. | | |
| | SPED-Elem, Coordinator- | Sablan | La Trinidad | Coordinator-Sablan | | |
| | La Trinidad Dist. Inclusive Educ | Dist. Inclusive Educ | Dist. Inclusive Educ | Dist. Inclusive Educ | | |
| Members: | SPED-Elem. Coordinator- | SPED-Elem. Coordinator- | SPED- Sec. Coordinator- | SPED- Sec. | | |
| | 0 | Kabayan | Sablan | Coordinator-Kabayan | | |
| | Sablan | Dist. Inclusive Educ | Dist. Inclusive Educ | Dist. Inclusive Educ | | |
| | Dist. Inclusive Educ SPED-Elem. Coordinator- | SPED-Elem, Coordinator- | SPED- Sec. Coordinator- | SPED- Sec. | | |
| | ·= = | La Trinidad | Kabayan | Coordinator- La | | |
| | Kabayan | La Illiidad | | Trinidad | | |
| Documenter: | | | | | | |
| Chairman | Dist. Inclusive Educ | Dist. Inclusive Educ | Dist. Inclusive Educ | Dist. Inclusive Educ | | |
| Chamman | SPED-Elem. Coordinator- | SPED-Elem. Coordinator- | SPED- Sec. Coordinator- | SPED- Sec. | | |
| | Bokod | Mankayan | Bokod | Coordinator-Mankaya Dist. Inclusive Educ. | | |
| Member | Dist. Inclusive Educ | Dist. Inclusive Educ | Dist. Inclusive Educ | SPED- Sec. | | |
| | SPED-Elem. Coordinator- | SPED-Elem. Coordinator- | SPED- Sec. Coordinator- | Coordinator- Bokod | | |
| | Kibungan | Bokod | Kibungan Dist. Inclusive Educ | Dist. Inclusive Educ. | | |
| | Dist. Inclusive Educ | Dist. Inclusive Educ | SPED- Sec. Coordinator- | SPED- Sec. | | |
| | SPED-Elem. Coordinator- | SPED-Elem. Coordinator- | Mankayan | Coordinator-Kibungar | | |
| | Mankayan | Kibungan | Walkayan | 000.0 | | |
| Program Com | mittee | The Government Coordina | | | | |
| Chairman & |] v | D-Elem. & Secondary Coordinate | aiora - | | | |
| Co-Chairman | Itogon 1 | | | | | |
| Members | Dist. Inclusive EducSPED -Elem. & Secondary Coordinators - Itogon 2 activity: Chairman: Sally L. Banaken Ullalim, CESO V, Schools Division Superintendent | | | | | |

Members: Rizalyn A Guznian, CES-CID and Erlinda C. Quinuan, EPS EsP





